



## Pickens High School

150 Blue Flame Drive  
Pickens, SC 29671

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,387 Students	
<b>Principal</b>	Marion Lawson	864-397-3600
<b>Superintendent</b>	Dr. Kelly U. Pew	864-397-1000
<b>Board Chair</b>	Mr. Alex Saitta	864-397-1029

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Average</b>
2011	Average	Below Average
2010	Average	Average
2009	Average	Good
2008	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
24	7	1	0	0

\* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	79.5%	81.6%	79.3%	80.6%	83.6%	84.6%
Passed 1 subtest (%)	11.6%	9.9%	12.8%	11.1%	9.9%	9.7%
Passed no subtests (%)	8.8%	8.5%	7.9%	8.6%	7.0%	6.4%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	91.9%	94.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	410	359	362	354
Number of Graduates in Cohort	286	266	276	280
Rate	69.8%	74.1%	72.3%	79.0%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	390	404	409	362
Number of Graduates in Cohort	289	290	310	286
Rate	74.1%	71.8%	77.0%	78.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	73.5%	81.2%
English 1	64.0%	74.9%
Biology 1/Applied Biology 2	78.6%	80.5%
US History and the Constitution	53.7%	56.7%
All Tests	67.9%	72.8%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,387)</b>				
Retention rate	2.7%	Up from 2.2%	2.5%	3.0%
Attendance rate	94.1%	Up from 93.7%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.0%	1.2%	0.9%
Enrolled in AP/IB programs	13.2%	Down from 14.3%	19.5%	13.4%
Successful on AP/IB exams	64.3%	Up from 58.5%	54.0%	50.9%
Eligible for LIFE Scholarship	56.7%	Up from 56.2%	36.6%	30.1%
Annual dropout rate	5.0%	Up from 4.4%	2.4%	2.3%
Career/technology students in co-curricular organizations	1.3%	Down from 1.5%	1.5%	2.7%
Enrollment in career/technology courses	647	Down from 766	666	395
Students participating in work-based experiences	7.8%	Up from 0.0%	10.8%	7.4%
Career/technology students attaining technical skills	84.5%	Up from 83.2%	85.0%	84.0%
Career/technology completers placed	N/A	N/A	98.6%	98.4%
<b>Teachers (n=74)</b>				
Teachers with advanced degrees	63.5%	Down from 64.6%	66.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.9%	Up from 90.2%	89.6%	86.6%
Teacher attendance rate	94.6%	Down from 95.4%	95.7%	95.2%
Average teacher salary*	\$49,438	Up 0.3%	\$48,691	\$47,326
Professional development days/teacher	8.1 days	Up from 7.4 days	9.7 days	9.7 days
<b>School</b>				
Principal's years at school	12.0	Up from 11.0	6.0	4.0
Student-teacher ratio in core subjects	29.5 to 1	Down from 29.9 to 1	29.3 to 1	27.1 to 1
Prime instructional time	87.5%	Down from 88.2%	89.3%	89.4%
Dollars spent per pupil**	\$6,340	Up 4.1%	\$7,125	\$7,708
Percent of expenditures for teacher salaries**	58.7%	Up from 58.2%	58.7%	57.1%
Percent of expenditures for instruction**	60.0%	Up from 59.5%	60.3%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.3%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	309	91.9%	1224	67.9%	359	74.1%
Gender						
Male	158	89.9%	648	68.5%	187	70.6%
Female	151	94.0%	575	67.1%	172	77.9%
Racial/Ethnic Group						
White	290	92.1%	1150	68.3%	340	74.1%
African American	15	93.3%	39	56.4%	17	76.5%
Asian/Pacific Islander	N/A	N/A	11	63.6%	N/A	N/A
Hispanic	N/A	N/A	19	68.4%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	43	72.1%	146	28.8%	51	49.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	11	54.5%	N/A	N/A
Socio-Economic Status						
Subsidized meals	107	81.3%	529	59.0%	132	56.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Pickens High School, fostering an environment of excellence, relies on the combined efforts of our faculty, staff, students, parents, School Improvement Council (SIC), and the community to provide a quality education for our students. Working to be a data-driven school, Pickens High continuously focuses on student achievement. The class of 2012 consisted of 275 graduates, 80 of whom were recognized as Honor Graduates. Twelve graduates qualified for the prestigious Palmetto Fellows Scholarship, and 156 qualified for Life Scholarships. The class of 2012 was awarded \$6.3 million in scholarships. Pickens High School is a High Schools That Work (HSTW) site. Our teachers incorporate the research-proven strategies into their instruction in order to provide students with comprehensive, rigorous, and relevant educational opportunities. Appropriate expectations of students and effective implementation of curriculum are guided by the HSTW 10 Key Practices. Pickens High School continues to value academics. Professional development focuses on instruction and technology that engages students and prepares them to meet SC Curriculum Standards at the highest levels. In addition, literacy strategies were a focus of professional development leading towards common core standards for all content areas. Teachers at Pickens High School continue to increase the academic rigor in their respective courses. Wanting to offer a greater variety of rigorous courses, PHS encourages students to participate in a comprehensive AP program. The addition of AP Grammar and Composition and AP Human Geography strengthened the offerings of the AP program at PHS. 150 Blue Flame Drive officially became our new home. Months of planning, construction, inspections, and countless hours of packing and preparation culminated into a move where a new journey would begin. Grateful to our teachers, staff, and administration for their continued commitment to excellence, the new facilities and available technology are in place to provide an education that will truly prepare students for life and work in the 21st Century. Through plays, concerts, pageants, athletic events, ball games, and other competitions, the Pickens community as a whole can enjoy Pickens High School...Where Excellence Has a New Address!

Marion Lawson, Principal and Isaiah Scipio, School Improvement Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	80	260	100
Percent satisfied with learning environment	89.7%	80.2%	85.4%
Percent satisfied with social and physical environment	94.9%	85.2%	82.3%
Percent satisfied with school-home relations	86.1%	88.4%	68.4%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	65.8
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pickens High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	234	231	76	72	99.7	99.7	69.8
Male	230	229	75	73	100.0	100.0	66.3
Female	239	233	77	71	99.4	99.4	72.6
White	235	231	76	72	99.7	99.7	68.9
African American	N/A	N/A	N/A	N/A	N/A	N/A	73.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	207	199	N/A	N/A	100.0	100.0	46.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	229	223	73	69	99.3	99.3	60.7
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								

All Students	2011	355	100.0	9.2	24.4	35.3	31.0	74.7
	2012	369	99.7	8.0	29.6	37.1	25.2	75.3

Mathematics

All Students	2011	355	99.7	16.4	32.2	31.0	20.4	63.2
	2012	369	99.7	19.9	26.9	26.9	26.3	64.8

Abbreviations for Missing Data